

**ISTITUTO STATALE D'ISTRUZIONE SUPERIORE "P. ALDI"**  
**Sezioni Liceo Scientifico, Liceo Sportivo e Liceo delle Scienze Applicate**

**PROGRAMMA SVOLTO**  
**di LINGUA e CIVILTÀ INGLESE**

**CLASSE:** 2<sup>^</sup>H Liceo Scientifico- Indirizzo Ordinario

**DOCENTE:** Maria Cristina Pollesel

**A.S. 2022/23**

**Libri di testo:** - *Into Focus* di S. Kay, V. Jones, S. Minardi, D. Brayshaw, ed. Pearson Longman  
- *Grammar 360°*, AAVV, ed. Oxford University Press  
- *B1 Preliminary for Schools Trainer*, Second edition, ed. Cambridge University Press

Sul testo *Into Focus + Workbook* si sono svolti i seguenti contenuti;

● **MODULO 0** Ripasso delle **Units 1, 2, 3, 4**

**Grammar:** Future forms (Present continuous, Be going to, Will); Present perfect with For/Since

**Pet Speaking Parts** 1-2-3

**Vocabulary:** Technology, Tv programmes, films, books

**Linguistic functions:** Making Suggestions

**Skills:** Writing a personal email, a blog entry, a film review

● **MODULO 1: Time to learn (Unit 5)**

**Vocabulary:** School and education; Phrasal verbs; Collocations; il verbo *get*; nouns and verbs; *for* and *of*

**Grammar:** First Conditional; Relative clauses; Indirect questions

**Linguistic functions:** Giving an opinion, Agreeing and disagreeing

**Skills:** Writing an email of Enquiry

**Wordstore and Practice 5**, pp.10

● **MODULO 2: Just the job (Unit 6)**

**Vocabulary:** Jobs and work; Employment; Careers; Personality types; Phrasal verbs; Collocations; Compound nouns; Word families; *job* vs *work*

**Grammar:** Second Conditional; Modal verbs for obligation and permission;

**Linguistic functions:** Describing jobs and work experiences; Asking for, giving, accepting, rejecting advice

**Skills:** Writing an email of Application; Writing a Story

**Wordstore and Practice 6**, pp. 12-13

● **MODULO 3: Consumer society (Unit 7)**

**Vocabulary:** Shops and services; Clothes and appearance; Containers; Shopping; Business nouns; Phrasal verbs; Collocations

**Grammar:** The Passive; Quantifiers; Indefinite pronouns

**Linguistic functions:** Buying presents; Shopping and making complaints

**Skills:** Writing an email of Complaint

**Wordstore and Practice 7**, pp. 14-15

Focus on **BBC Video 7**, p. 118

● **MODULO 4: Well-being (Unit 8)**

**Vocabulary:** Body parts; Health problems and symptoms; Ways to keep fit; Places to do sport; Environment and Pollution; Phrasal verbs; Word families

**Grammar:** Past perfect; Reported speech; *Say/Tell*; Linkers

**Linguistic functions:** Talking about symptoms and giving advice for health (making a diagnosis and suggesting treatment)

**Skills:** Describing visual information; Interacting at the doctor's surgery

**Wordstore and Practice 8**, pp. 16-17

**Focus on Culture:** Sustainable development goal: Good health and Well-being, pp. 134-135; Greener and cleaner cities.

- Su **Grammar into Focus**: pp. 254-283; pp. 284-287.

- Su **Certification Into Focus**, pp. 21-25

**MODULO 5:** Argomenti di **Educazione Civica** programmati in sede di Consiglio di Classe: Environment and Pollution; Sustainable Development (pp. 102-103, 134-135, 230-231 di Into Focus). Proiezione del Video su Severn Suzuki: *The Girl who silenced the World*, 2012

- Sul testo **Grammar 360°** si sono studiate e/o ripassate le seguenti pagine, relative ad approfondimenti morfosintattici e lessicali: pp.86-96; pp.118-134; pp.148-151; pp.186-189; pp.191-193; pp.344-345; pp.371-373; pp.402-405; p.500; pp.508-509; pp. 512-513; pp. 516-521; pp. 524-528; pp. 532-534; pp. 537-538  
Durante le scorse vacanze estive, la classe aveva già studiato anche le pp. 17, 37-39, 45, 56-57, 66-67, 70-71, 126, 154-155, 208-209, 211-212, 232-237, 273-276, 283, 292-295, 298, 338-339, 348-349, 351-352, 466- 467, 477-478, 483, 496-497, 502-503, 536, 555-560.

- Sul testo **B1 Preliminary for Schools Trainer** gli alunni si sono esercitati in varie Pet activities:  
Pet Reading Parts: pp. 10-14; Pet Listening Parts: pp.36-43, pp.76-85, pp.124-128.

- **Materiale extra**

- Materiale elaborato dalla docente per approfondimenti vari: Personality and feelings, Technology (mobile phones and computers); Education and jobs; Informal letters; Letters of application; Linkers

Come verifiche scritte, durante l'anno scolastico la classe ha svolto prove strutturate e relative al Writing del PET, in particolare la lettera. Relativamente alle abilità orali, in chiusura di quadrimestre agli alunni, che già avevano effettuato gli ascolti presenti sul testo Into Focus, si è proposto un Pet listening test completo, fissato quest'anno dal Dipartimento di Inglese come Prova parallela per le classi seconde.

Grosseto, 09/06/2023

L'insegnante: *Maria Cristina Pollesel*

